



Kyoto Notre Dame University Guidebook



## Profile and Mission

Kyoto Notre Dame University is a private university in Kyoto, Japan. It was founded as a four-year women's college in 1961 by the School Sisters of Notre Dame, a global Catholic congregation devoted to transforming the lives of women through education. The university now includes graduate programs for both men and women. Recognized for the excellent quality of its graduates, the university provides strong values-oriented education that emphasizes the spiritual and intellectual development of the whole person. This emphasis is reflected in the university motto, Virtus et Scientia (Virtue and Knowledge).

Kyoto Notre Dame University nurtures the development of creative thinking, practical skills, and a spirit of mutual cooperation for active participation in an increasingly global society. In addition to a rigorous curriculum, a wide variety of programs, services, and activities provide opportunities that challenge each student to develop her potential as a unique individual.



## History of Kyoto Notre Dame University

1833	The School Sisters of Notre Dame (SSND) was founded as a teaching order
	in Bayaria (Germany) by Mother Theresa of Jesus Gerhardinger

<sup>1847</sup> Mother Theresa and five companion sisters set out for North America. They established schools for immigrant children throughout the United States and Canada

1953 Notre Dame Senior High School was founded in Kyoto.

1954 Notre Dame Elementary School was founded in Kyoto.

1961 Notre Dame Women's College was founded with the Department of English Language and Literature. Sister Mary Eugenia Laker, SSND was inaugurated as the first President.

1963 The Department of Life and Culture was started.

1989 International exchange began officially with a year-abroad program. The first students were sent to the College of Notre Dame of Maryland, a sister college in the United States.

1999 The name of the college became Notre Dame Women's College of Kyoto.

A new undergraduate curriculum was established with four departments in the Faculty of Humanities and Social Sciences. Undergraduate admissions of international students began.

2002 The name of the university became Kyoto Notre Dame University (KNDU). The Graduate School of Humanities and Social Sciences began with a Master of Arts program in Applied English and Intercultural Studies.

2003 The Graduate Program in Psychology was started. The Psychological Services Center was opened for outpatient care in Maria Hall.

2004 The Graduate Program in Home Sciences and Welfare was started.

2005 The Graduate Program in Cross-Cultural Studies began. The Graduate School of Psychology began doctoral programs. The Faculty of Psychology was started.

2007 The Faculty of Home Sciences and Welfare was started

KNDU was accredited by the Japan University Accreditation Association (JUAA), certified by the Minister of Education. (Certified Evaluation and Accreditation, a national mandatory evaluation and accreditation scheme for higher education in Japan, was first introduced in 2004 to assure and enhance the quality of academic activities.)

2011 KNDU celebrated the 50th Anniversary.

"Construction Plan of the new Notre Dame Kitayama Campus" was released.

"Notre Dame Hall" was built on campus of Kyoto Institute of Technology for providing extra classrooms during the construction of the new Eugenia Hall.

"Caroline Hall" (Dormitory) was newly built and housed 80 resident students.

2014 The new Eugenia Hall was completed, housing the new Library Information Center, the Learning Commons, the ND Lecture Hall, the chapel, the Immersion Space, the Publishing Studio, classrooms, and the cafeteria.

Sophia hall was renovated.

2016 KNDU was accredited again by the Japan University Accreditation Association (JUAA), certified by the Minister of Education. KNDU applied for the accreditation of new Faculty of Contemporary Human Sciences to the Ministry of Education and was approved.

2017 The Faculty of Contemporary Human Sciences starts its undergraduate programs, including the teacher education for primary students who need special support. KNDU is the first and the only four-year women's university in Kyoto to offer the special needs education.

2019 The new Faculty of Language and Culture offers undergraduate programs within two academic fields: The Department of English Language and Literature, and the Department of Japanese and Global Cultures.



<sup>1948</sup> Four Sisters were sent from the St. Louis mother house to Kyoto, Japan.

<sup>1952</sup> Notre Dame Junior High School was founded in Kyoto.

## **Undergraduate Programs**



**Graduate Programs** 

# Department of English Language and Literature

The Department of English Language and Literature seeks to provide students with high—level English Communication skills and knowledge of the language, culture, and literature of English-speaking countries. The Department offers two major courses: Global English Course, and English and Liberal Arts Course. The program develops advanced English communication skills, and Internet and other information processing capabilities, while also providing preparation for careers that require English ability for active participation in a global society.



#### **Educational Highlights**

#### **Literature and Culture**

Courses include literary studies in drama, poetry, novels, film and cultural studies. These courses give students a broad perspective on humanity that shapes both literature and culture in English speaking countries.



## Linguistics and Communication Studies

Courses provide students with the knowledge needed to examine mechanisms of language and human communication in scientific and theoretical ways. Students can also research language and communication in other international contexts.



#### **Applied Linguistics**

Courses help students learn more effective ways to learn and to teach English. Students learn in theoretical and practical ways, through courses including applied linguistics, teaching methods, and teaching practice.



## \*The courses name changed in 2023

# Two Major Courses of Study Global Liberal Arts Course

#### **Global English Course**

While fostering solid language and communication skills and an appreciation of diverse cultures, the Global English Course aims to nurture women who have good command of English skills, combine a hospitality mindset with a rich sense of humanity, and play an active role in the global community. Students in this course experience studying abroad either for a semester or a year in affiliated universities in English-speaking countries.

# English Language and Literature Course English and Liberal Arts Course

English and Liberal Arts Course gives students the proficiency to express themselves freely in English while acquiring a deeper understanding of literature and language of English-speaking countries: literature, cultural studies, linguistics, communication studies, and applied linguistics. Students develop flexible English language skills, as well as general and specialized knowledge and a rich sense of humanity that will serve as lifelong tools for advancement.



#### **Career Education**

#### **English for Medical Support Program**

This program develops medical interpreters who can serve as a link between Japanese medical staff and non-Japanese patients, so that the latter can enjoy peace of mind when receiving medical care. The program calls for students to gain practical experience at the University Hospital of the Kyoto Prefectural University of Medicine. Students can look forward to playing an active role in medical and pharmaceutical companies, as well as in the travel and tourism industry.

#### **Airline Program**

Direct guidance is provided by active-duty cabin crew from ANA (All Nippon Airways) and by professional lecturers from various fields. Students make on-site tours that give them first-hand experience of the services and practices of the airline industry. In addition, they learn hospitality and food service etiquette through practical training. The skills and spirit of hospitality will also prove useful in any field of business.

# Immersion Space—Hands-On Learning for English and Other Languages

The Immersion Space is an intensive English practice classroom in which students are not permitted to speak Japanese. Members of staff are available to provide support in English for issues related to language learning and living in a foreign-language environment. In addition, innovative programs are available to enable self-directed learning in an enjoyable atmosphere.

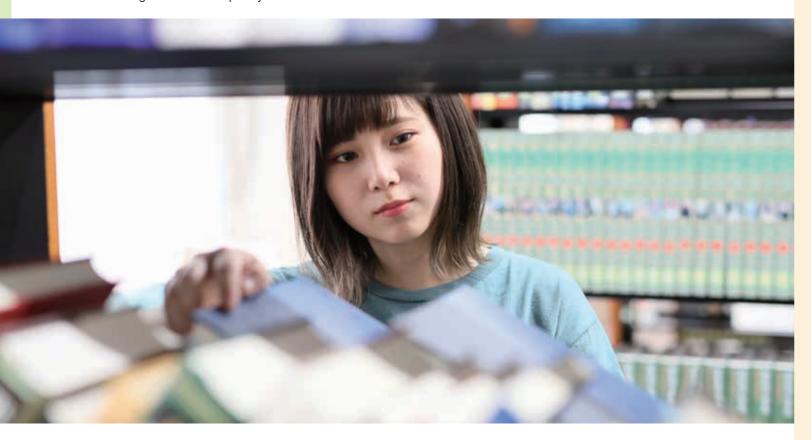


#### **Elective Qualification / Certificate Programs**

- First Class Certificate for Upper Secondary School Teacher (English) First Class Certificate for Lower Secondary School Teacher (English)
- Teacher Librarian Certificate Librarian Certificate Museum Curator Certificate Qualification for Social Work Officer
- ◆ Web Design Professional Certificate
   ◆ Presentation Professional Certificate
   ◆ Data Processing Specialist Certificate

# Department of Japanese and Global Cultures

The Department of Japanese and Global Cultures provides students with a global perspective through the comparative study of various cultures—including Japanese culture—with the aim of enabling students to bridge the gaps between their own culture and those of other people. The Department of Japanese and Global Cultures offers two major areas of study: Japanese Language and Culture, and Global Culture. Interdisciplinary knowledge of cultures, languages, and media communication helps students integrate their appreciation and understanding of humanity from multiple perspectives, and develop skills for cultural exchange in the contemporary world.



#### **Speech Communication Program**

Conveying, expressing, or otherwise communicating one's own thoughts can be a challenging task. In the Speech Communication Program, expert instructors teach students about using their voice and about presentation skills and basic techniques for making speeches.



#### **Small-Group Instruction**

In small-group seminars conducted throughout four years of study, each class of around 10 students receives detailed and individualized assistance from the instructor in charge. This program fosters close teacher-student relationships; students are therefore free to consult their instructor about

any topic of interest. Students also develop their ability to learn in cooperation with their colleagues.



### **Two Majors of Study**

Students at Notre Dame can take advantage of a versatile curriculum and a system of flexible academic credits to meet their diverse interests and goals. Subjects from different courses can be combined to design a curriculum tailored to a unique personalized goal—for example, becoming a Japanese-language teacher with information-processing expertise or a museum curator with cross-cultural communication skills.

#### Japanese Language and Culture

The Japanese Language and Culture major enables students to gain a deep understanding of the Japanese language as well as traditional and contemporary Japanese culture. Language courses focus on the history of the Japanese language and advanced skills in contemporary



Japanese. Culture courses offer a broad chronological range of topics including the most up-to-date issues. Students deepen their knowledge of Japanese history and culture through the study of literary and artistic works and through fieldwork in the rich cultural environment of Kyoto. In addition, courses include studies in reading, library and publication.

#### Sample Course Offerings:

- · Japanese Culture through It's Literature
- Outline of Japanese LanguageAnnual Events in Japan
- ·Studies in Kyoto
- ·Field Work in Kyoto
- •Instruction for Reading Historical Documents
- ·Cultural History of Printing
- ·Japanese Monstrosity

#### **Global Culture**

In the Global Culture major, students investigate various cultures around the world through the study of the arts and humanities. Students explore the languages and cultures of Asia, the Middle East, and the West. Instructors with real-life experience of living abroad offer rich presentations on

the customs and everyday life found in various countries. Students can also develop communication skills and understanding of media that are necessary to effectively participate in the contemporary society. By understanding the ideas, values, and lifestyles of other countries, students are able to gain the necessary skills and knowledge to be successful in the global society.

#### Sample Course Offerings:

- Principles of International Relations
- · Comparative Studies on Modern-Terms of Japanese and Chinese
- •Middle Fastern Culture
- ·History of Western Art
- ·Special Lecture for Ritual Music
- ·Media and Information Literacy
- ·Current Issues in Music
- ·Cool Japan: Japanese Popular Culture



#### **Elective Qualification / Certificate Programs**

- First Class Certificate for Upper Secondary School Teacher (Japanese) First Class Certificate for Lower Secondary School Teacher (Japanese)
- Teacher Librarian Certificate Librarian Certificate Museum Curator Certificate Qualification for Social Work Officer Social Welfare
- Web Design Professional Certificate Presentation Professional Certificate Data Processing Specialist Certificate

# Department of Human Life Environments

The Department of Human Life Environments provides a broad range of knowledge that enables students to learn about areas that shape people's lives. Academic fields comprise clothing, food science, housing, family, life management, economy, life wellness and mental health welfare. Students will be nurtured into talented individuals who have advanced expertise based on extensive knowledge and are able to pioneer new potential through free and flexible conception. Interdisciplinary study and research help students challenge and solve complex issues in the modern world.

For example:

- •Research on share houses based on a combined study of "how to dwell" and "family shape"
- •Research on creating connections among people through eating, such as eating facilities for children and local residents based on a combined study of "family relations", "eating habits" and "local communities"

In the first year, students will acquire a wide range of basic knowledge of specialized areas through lectures and exercises. From the second year, student choose courses and delve more deeply into specialized areas. Three courses are offered, the Life Science Course, Life Planning Course and Life Support Course.



#### **Equipped with Labs for Practical Learning**

#### Interior Design Lab

The Interior Design Lab furnished with world-renowned designer's chairs is used for classes on living environment design. There is a drawing room adjacent to the lab for learning about technical drawing.



#### Fashion Design Lab

In addition to learn drawing for fashion design, students learn a broad range of fashion-related topics including the use of color, coordinating accessories, the history of fashion and business.



#### Social Work Lab

The Lab is equipped with all of the aspects of a welfare facility, such as nursing care beds, baths, toilets, slopes, wheelchairs to enable students to learn how to provide or to receive the nursing care support, enabling them to immediately play a part in the workforce.



## Three Courses of Study Plan \*The courses to be changed in 2024

#### **Life Science Course**

Students aim at becoming specialists who pursue to promote greater quality of life.

Acquisition of a license as a teacher of home economics (junior high and high schools) and qualification for the Second-Class Architect and Wooden Construction Architect examination are sought, among other qualifications, while product development is conducted in an industry-government-academia partnership. After learning about clothing, food science and housing, students will acquire the power of ideas and the power of execution to create comfortable lives.



#### **Life Planning Course**

Students aim at becoming life advisors who can help people plan their lives according to their individual lifestyles. In addition to learning about clothing, food science, housing, family, life wellness and mental health welfare, knowledge regarding life management and economics necessary for life planning will be acquired. Students will gain an understanding of ways to live fulfilling lives as independent citizens and capabilities to provide advice on various people's lives.



#### **Life Support Course**

Students aim at acquiring the qualification for Mental Health Social Worker examination and becoming specialists who support people's lives. Students will study to understand about clothing, food science, housing, family and life wellness, acquire qualification for Mental Health Social Worker examination and obtain positions as highly professional welfare officers who can support females and families, among other people.



## Learning Independently through Activities Conducted through an Industry-Government-Academia Partnership

Students will learn independently through practical activities in cooperation with government, industries, associations, NPOs and local communities. Acquisition of the power of execution, such as developing the ability to identify and solve issues, collaboration skills and planning capabilities, will be sought. Actual activities include selling Kyoto vegetables, making proposals on new sweets made from Kyoto vegetables, costume designs and model home interior designs, developing sweets through collaborative projects with welfare centers and conducting local community activities in partnership with NPOs.



#### **Effective License / Qualification Programs**

- First Class Certificate for Lower Secondary School and Upper Secondary School Teacher (Home Economics)
- Qualification for Second-Class Architect and Wooden Construction Architect Examination
- Qualification for Food Specialist Examination Qualification for Mental Health Social Worker Examination
- Qualification for Social Welfare Officer Examination Qualification for Child Welfare Officer (one-year work experience required)
- Qualification for Child Guidance Worker Librarian Certificate Teacher Librarian Certificate
- Data Processing Specialist Certificate Qualification for Japanese Language Teacher

# Department of Psychology

Department of Psychology explores human behavior through scientific methods of observation, surveys, experiments, and tests. There are two major courses in the Department of Psychology: Psychological Counseling Course, and Social and Business Psychology Course. Beginning with introductory-level courses to help students acquire basic knowledge of psychology in each field, finally, it is possible for students to obtain qualifications as a Licensed Psychologist, Certified Psychologist, and/or Social Researcher.



#### A Diverse Range of Hands-on Programs

## Fieldwork in Psychological Counseling

Students taking this program will learn how psychological professionals work in medicine, in education, in welfare and in development support, through observation and experience. It provides the opportunities to contact with a diverse range of career models for psychological professionals.



## **Development and Support for** Sick Children

Students taking this program will learn how children with illness and disabilities develop and how to support them, and conduct volunteer activities in the Pediatric Care Center of University Hospital, Kyoto Prefectural University of Medicine.



## Fieldwork in Social and Business Psychology

Students taking this program will work with local enterprises such as famous confectionery manufacturers to experience surveys, data analysis and presentations. The students will conduct observation from both the consumer and the corporate sides in order to develop their capability for problem-solving.



### **Two Major Courses of Study**

#### **Psychological Counseling Course**

Psychological Counseling Course offers a variety of programs that focus primarily on understanding the basics of clinical psychology as well as the nature and causes of various psychological problems of individuals and families. Study includes in-depth exploration of theoretical approaches to psychological disorders and overviews of psychological assessment and treatment. Students gain a deep understanding of psychology, along with basic knowledge of assessment and treatment. This serves as a foundation for further study for those who wish to pursue careers as certified clinical psychologists or counselors. Students can also pursue the license to apply for Licenced Psychologist.



#### **Involvement in the Community with a Volunteer Experience**

For those wondering how they can make use of their studies in psychology, the university provides numerous opportunities for hands-on experiences in the community. Those include volunteer activities with local families and children to play in the nature.



#### **Social and Business Psychology Course**

Social and Business Psychology Course brings a psychological perspective to the analysis of various issues in modern society, such as problems involving human relations and the attitudes of young people toward entering the workforce. While learning about the mechanisms behind behavior and thought, students foster an objective and logical mindset and acquire the methodological skills to put into practice what they have learned in the real world. Along with the practical expertise needed for data gathering and analysis, students develop effective presentation skills and capabilities in product and event planning. Students can also pursue the qualifications such as Certified Psychologist (Psychological Resercher) and the Certificate of Social Researcher.



#### **Fieldwork Program in Collaboration with Local Companies**

This program gives opportunities to students not only to investigate and analyze data with local companies but also to acquire competence in solving problems needed as members of society through presenting their findings or survey results with members of the local companies.



#### **Elective Qualification / Certificate Programs**

- Qualification for Mental Health Social Worker Examination
   Social Researcher
   Data Processing Specialist
   Librarian Certificate
- Qualification for Child Guidance Worker

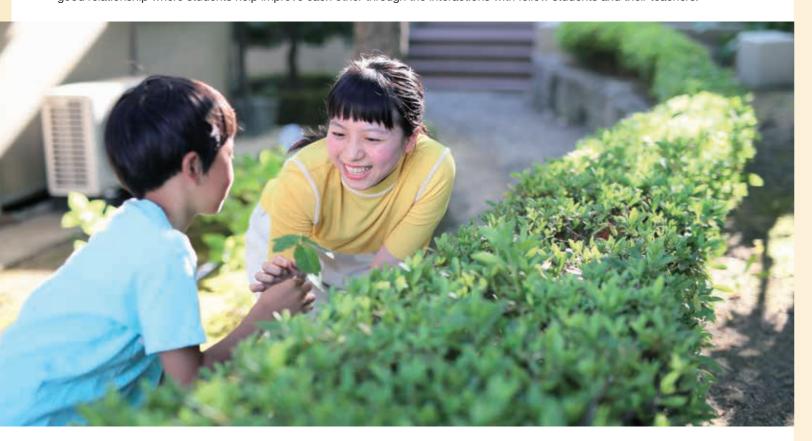
## \*The Department name to be changed in 2024

# Department of Child Education

The Department of Child Education develops human resources that are able to provide education with open and accessible attitudes to children younger than one year old up to students in the sixth grade of elementary school, by which, they can maximize each child's full potential, aspire children to have hope for the future and help develop good human relationship skills in them.

Almost all of this department's teachers have experience teaching at day care centers, kindergartens, elementary schools and special needs schools and are very familiar with the realities of teaching in each education field. Students are able to acquire not only knowledge, but wisdom and skills which are useful at actual educational scenes. Excellent support is also provided through practical classes and employment search support.

Moreover, the system we provide is based on small classes with a teacher who is in charge of each class. With this, we aim to foster a good relationship where students help improve each other through the interactions with fellow students and their teachers.



#### **Unique Classes**

#### **Child Care and Education**

The course provides practical learning including fieldwork of playing with children by observing their development and of teaching methods suitable for group works. Students will develop the knowledge and skills required as childcare professionals who are able to draw out the abilities of children.



## Theory of Expressive Activities in Primary School

This course provides learning of expressive activities for developing communication skills such as discussion, creation and expression through theatrical performance. We will consider the impact of theatrical performance, and methods of guidance, etc. according to stages of development.



## **General Education Theory of Learning Disabilities**

In addition to providing a deeper understanding of developmental disorders such as learning disability (LD), attention deficit hyperactivity disorder (ADHD) and autistic spectrum disorder (ASD), the course provides more specific learning on dealing with parents, education and support methods, and guidance plans.

### **Three Major Courses of Study**

## Early Childhood Education Course (Kindergarten and Nursery Education)

The Early Childhood Education Course aims at the acquisition of the "First Class Certificate for Kindergarten Teacher" and of the "Qualification for Childcare Worker". The new comprehensive support system for children and child-rearing called the "Centers for Early Childhood Education and Care (*Nintei Kodomo-en*)", which combine kindergartens and day care centers, were introduced and have been spread throughout Japan for eliminating children on waiting lists of childcare facilities, as well as for supporting childcare in the local community. The Centers for Early Childhood Education and Care are gaining attention as workplaces for "Nursery Teachers", who have both licenses in kindergarten education and qualifications for childcare workers. In addition, childcare workers can work in a variety of child welfare institutions such as infant homes and orphanages.



The goal of students in the Elementary and Special Needs Education Course is to become elementary school teachers and special needs school teachers. By learning about special needs education, students acquire the capabilities necessary to teach children even in regular classes with careful consideration of their abilities, characteristics and the development of their bodies and minds. Kindergarten teacher qualifications can also be acquired. Among the children enrolled in regular classes, there are children with disabilities and those with other educational needs, including those who are often absent from school. The expectations for human resources with a Certificate for Special Needs Education School Teacher, who have acquired knowledge and skills required for understanding those children, is high. They are in high demand in a wide range of schools and other educational institutions.







#### Three Distinctive Points in the Department of Child Education

- ①Students can obtain multiple teachers licenses and qualifications during their four year study.
- ②The professors have much experiences in teaching in kindergartens and in primary schools. It is possible to receive the thorough guidance and support from the professors who are well aware of classes.
- ③The teaching staff in special needs education are the professors who take initiatives in supporting children with disabilities by helping them to become more independent or to participate in social activities. Kyoto Notre Dame University is the only women's university in Kyoto where students can obtain the "First Class Certificate for Special Needs Education School Teacher (for students with intellectual disability, physically handicapped, or valetudinarian)."

#### **Elective Qualification / Certificate Programs**

- First Class Certificate for Special Needs Education School Teacher (people with intellectual disability, physically handicapped, or valetudinarian)
- Librarian Certificate Teacher Librarian Certificate Qualification for Child Guidance Worker Qualification for Social Work Officer
- Qualification for Child Welfare Officer Data Processing Specialist Certificate

## Graduate Programs

The graduate schools of Kyoto Notre Dame University are dedicated to the research of cultures born of diverse ethnicities, groups, and societies, and the psychology of people involved in cultural activities. With small class sizes and an environment ideal for education and research, the graduate programs seek to produce human resources with moral character and integrity allied to a high level of talent as professionals and specialists.

# Graduate School of Humanities and Social Science



Graduate School of Psychology



#### Applied English and Intercultural Studies(M.A.)

The Master of Arts program in Applied English and Intercultural Studies enables students to use English as a working language for professional purposes. The program emphasizes the development of English communication skills and the practical use of English in education, business, and international service. Areas of concentration include English-language education, applied linguistics, language and culture, literary and cultural studies, intercultural and interpersonal communication, computer-mediated communication and applied information technology, and international organizations and programs. Domestic and international internships include opportunities to work in schools and international organizations. Students have served internships at UNESCO offices in Jakarta, Bangkok, and Seoul, at the United Nations Information Center in Tokyo, and in primary and secondary schools.





#### Cross-Cultural Studies (M.A.)

The Master of Arts program in Cross-Cultural Studies develops knowledge and practical skills for participation and leadership in cross-cultural activities. One research area is cultural expression in literature, fine arts, and music, including Japanese Literature, Arabic Literature, Literature in English, Comparative Culture in Asia, Christian Arts, Traditional Culture, History of Western Music, and Inter-Arts Studies. Another research area is cultural transmission and exchange, which includes applied studies in information and communication for cross-cultural exchange and cooperation: International Cultural Policy, International Cultural Information, International Organizations, History of Publication, and Library and Information Science. The program helps students prepare for professional careers as cultural specialists or researchers in domestic and international organizations, including government and non-profit organizations such as schools, libraries, museums, and publishing companies.





#### Clinical Psychology (M.A.)

The Master of Arts program in Clinical Psychology prepares students for research on psychological problems related to personal relations at home, school, or work, as well as anxiety or stress disorders related to domestic violence, truancy, and other social problems. Students also learn professional techniques of counseling and psychotherapy. On the foundation of a systematic study of Clinical Psychology, students engage in experiential learning that includes basic counseling techniques, role-play exercises, assessment, and opportunities for students to deepen their self-awareness and understanding through self-analysis. Training also includes practical experience at the Psychological Services Center on campus. Our graduate program in Clinical Psychology has been accredited by the Japanese Certification Board for Clinical Psychologists.

#### Psychology (Ph.D.)

The Ph.D. program in Psychology relies on experimental methods and also on active participation in educational clinical settings.

#### **Psychology Research Areas**

The doctoral program in Psychology includes the following five areas of study:

#### Cognitive Processes

Cognitive Psychology focuses on how the mind processes information. Students investigate topics such as perception, attention, memory, language, categorization, spatial cognition, decision-making, and reasoning, including processes and disorders.

#### **Developmental Psychology**

Developmental Psychology investigates how the human mind develops throughout the lifespan. It focuses on the study of cognitive development, social development, and language acquisition in young children.

#### **Educational Psychology**

Educational Psychology focuses on the application of psychological principles and theories of learning and teaching. It also addresses the psychological and developmental mechanisms of how students' autonomous academic motivation can be increased and maintained, as well as what influences them in educational systems on the basis of psychological research.

#### Personality Psychology

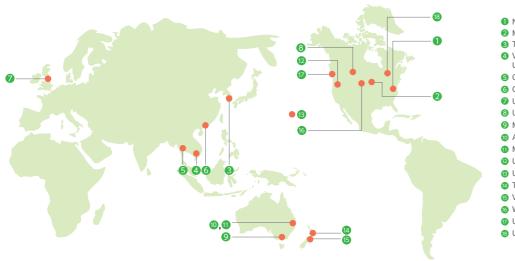
Personality psychology investigates individual thinking styles, feelings, and differences appearing in behavior and attitude. It focuses on the study of the structure of personality, its measurement, and self-recognition through diverse approaches

#### Clinical Psychology (Assessment, Psychotherapy, Counseling)

Clinical Psychology focuses of the empirical research of psychological intervention. It addresses the study of therapeutic assessment, validation research with interventional effects, family therapy, grief care, cancer palliative care, and mental care, and for adults and senior citizens.

## **International Programs**

The diversity of international education has been an integral part of Kyoto Notre Dame University since it was founded. The purpose of international education at Kyoto Notre Dame University is to support and promote the global dimension of the university's educational goals by implementing programs and outreach activities that foster cross-cultural learning, appreciation, and cooperation. The International Education Office coordinates a wide range of study abroad programs as well as admissions and support services for international students.



- Notre Dame of Maryland University
- 2 Mount Mary University
- The Catholic University of Korea

  Vietnam National University, Ho Chi Minh City,
  University of Social Sciences and Humanities

  University of Social Sciences and Humanities
- 6 Chulalongkorn University
- 6 Chinese University of Hong Kong
- University of Leeds
- 8 University of Regina
- Monash University
- O Australian Catholic University
- Macquarie University
- University of California, Davis
- University of Hawaii at Manoa
- The University of Auckland
- S Victoria University of Wellington
- Western Michigan University
- University of WashingtonUniversity of Toronto

#### **Study Abroad Programs**

The university offers various study abroad programs for academic credits. About 60 students study abroad every year in about 15 programs, including reciprocal exchange programs with affiliated universities and specially designed short-term programs for specific purposes. Some of the major study abroad programs and the affiliated universities are described below.

## **Academic Exchanges and Programs for Visiting Students**

Notre Dame has agreements with affiliated universities aimed at promoting reciprocal exchanges. This allows the university to offer one-semester or one-year programs to visiting undergraduate and graduate students. The university has cooperative agreements with the Catholic University of Korea (Korea), Chulalongkorn University (Thailand), Vietnam National University—Ho Chi Minh City—University of Social Sciences and Humanities (Vietnam), and the Chinese University of Hong Kong (China).

## **Short-Term Overseas Programs for Specific Purposes**

Short-term overseas programs are offered during summer and spring holidays at affiliated universities around the world. Intensive language and culture programs are conducted in Australia, Canada, Korea, the United Kingdom, and the United States, along with internship programs offered in New Zealand, Australia, and the United States. In addition, credited educational tours during holidays give students rich experiences, such as fashion (England), food culture (Italy), social welfare (Denmark).

## Academic Exchange Programs with US Sister Universities

To provide opportunities for students to enrich their educational experience by studying abroad, the university offers one-year credit exchange programs with two affiliated sister universities in the United States: Notre Dame of Maryland University (Maryland), Mount Mary University (Wisconsin).

#### **Accredited Semester Abroad Programs**

Undergraduate students can take part in Accredited Semester Abroad Programs—intensive English-language training and cultural exchange programs that run for a minimum of one semester to a maximum of one year. These programs are also offered to students in the English Department's Global English Course. Language coursework at the affiliated universities is converted into academic credits at Kyoto Notre Dame University.

Partner universities include Notre Dame of Maryland University (US), University of California, Davis (US), Western Michigan University (US), University of Hawaii at Manoa (US), University of Leeds (UK), University of Regina (Canada), University of Toronto (Canada), Monash University (Australia), Australian Catholic University (Australia), Macquarie University (Australia), University of Auckland (New Zealand), and Victoria University of Wellington (New Zealand).



## **International Students**

#### **International Admissions**

Applications for admission from overseas are welcome at Kyoto Notre Dame University. More than 50 full-time international students attend the university, with most of them coming from Asian countries. The cultural diversity they bring to campus life is an important feature of the university. Since most classes are conducted in Japanese, overseas applicants are required to have a high level of Japanese language proficiency. Overseas students who show strong academic ability and Japanese-language skills are encouraged to apply for admission. The application period is in October each year for April admissions.

#### **International Transfer Program**

The university also accepts full-time degree students in the international transfer program. Students who are successfully admitted will be placed in the third year or the second year at the beginning of the academic year in April.

#### **Exchange Students from Affiliated Universities**

The university extends a warm welcome to students of affiliated overseas universities who wish to study at Kyoto Notre Dame University as non-degree visiting international students for a whole academic year or for part of a year. Academic credits earned at Kyoto Notre Dame University are transferred to the home university.

#### Financial Aid, Scholarship, and Support Services

#### **Matriculation Fee Exemption**

To support international students with high academic ability but with demonstrated financial need, the university provides financial aid by waiving the Matriculation Fee.

#### **Tuition Reduction**

The university also offers a Tuition Reduction System for international students, in order to reduce their financial burden.

#### **Scholarships**

The university offers scholarships for international students on the combined basis of demonstrated academic potential and financial need.

## Academic Advisers

A full-time faculty member is appointed to be an academic adviser to each international student, providing academic support and guidance.

#### **International Student Services**

The International Education Office helps international students with various immigration procedures in proxy. This includes assisting with applications for the Certificate of Eligibility for a Status of Residence (before the student enters Japan). The International Education Office also provides a wide range of services to support international students, including information for applicants, pre-arrival services, and a post-arrival orientation.

## **Campus Buildings and Facilities**

Having recently undergone significant reconstruction, Kyoto Notre Dame University now offers a range of new features and learning facilities designed to promote a rich academic and social experience for students on campus.

#### **Eugenia Hall**

Eugenia Hall, the university's main building, was reconstructed in February 2014. It houses a chapel, a lounge, a dining hall, a bookstore, a library, an immersion space, computer laboratories, and a number of classrooms and lecture halls. Eugenia Hall is named after our first President, Sister Eugenia Laker, SSND.









#### **Unison Hall**

- The health training room is equipped with facilities for health and fitness, including a variety of exercise machines, aero bikes, and hydraulic weight trainers.
- Unison Arena, the university gymnasium, can easily be transformed into a 1,200-seat auditorium with powered telescopic seating.





 Unison Hall also houses club activity rooms, a music studio. conference rooms, classrooms, and research rooms for the School of Psychology.

#### **Caroline Hall**

This hall was built as part of the 50th anniversary Kitayama Campus remodeling. The hall comprises a variety of facilities: Marian House, which is used for a wide range of activities; Caroline Dormitory; the Assembly Hall, a multi-purpose venue used for events and classes; and the Campus Ministry, a site for student gatherings and exchanges.



#### Theresa Hall

Named after the founder of the School Sisters of Notre Dame, Mother Theresa Gerhandinger, Theresa Hall includes various classrooms, a room for kindergarten internships, a social work

laboratory, a fashion laboratory, an interior design laboratory, and cooking and food science laboratories for the Department of Home Sciences and Welfare.



#### Sophia Hall



This hall includes lecture rooms, the student center, the academic affairs office, the career center, and other facilities in support of students' current and future lives.

#### **Maria Hall**

Completed in 2003 to commemorate the university's 40th anniversary, Maria Hall houses Geisler Memorial Hall, the Psychological Services Center, and seminar rooms.



#### **Tea House**



The university has its very own Japanese tea house, nestled amid the beauty of a traditional Japanese garden. As well as hosting regular gatherings of the university's thriving tea ceremony society, the tea house provides an ideal setting in which to introduce Japanese culture.

## **Student Life and Campus Resources**

#### **Academic Calendar**

The academic calendar starts at the beginning of April and ends in March. The university offers two semesters of 15 weeks each. Spring semester extends from April until early August. Fall semester begins at the end of September and continues until early February.





#### • Entrance Ceremony Takes place in Unison Hall

#### Freshmen Orientation

Newcomers will learn all they need to know to get started with life on campus.

#### Open Campus

Visitors can get a firsthand look at extracurricular activities and drop in on professors' research facilities.

#### Freshmen Seminar

This one-day event brings first-year students together with their upperclassmen, their instructors, and of course each other.



This annual event is a lively affair that brings together about 5,000 participants.









On campus, this is the most sacred and dreamlike event of the whole year.

#### Graduation Ceremony

At a ceremony marking the culmination of four years of student life, students wear Notre Dame graduation gowns and caps.

#### **Credit Exchange System**

Kyoto Notre Dame University is a member of the University Consortium of Kyoto, which incorporates the Credit Exchange Framework Agreement. Together, the 46 member universities in the Consortium offer more than 400 courses. Under this system, students can also enroll in an internship program involving around 200 corporations in the Kyoto area. Kyoto Notre Dame University students may transfer up to eight credits earned at other universities or in the internship program.

#### **Clubs and Organizations**

With over 30 clubs and other student organizations, the university supports a wide variety of cultural, athletic, and other activities that enable students to fully enjoy the benefits of campus life.









#### **Various Services**

#### **Academic Information** Center

The Academic Information Center consolidates library and computing facilities, materials, and services. The library's collection includes more than 240,000 books, 4,600 periodicals, and 10,000 A/V materials. The online public access catalog supports searching in both English and Japanese



#### **Catholic Education Center**

The Catholic Education Center is a research institute that offers classes, lectures, symposia, publications, and media presentations related to Catholic education. The Campus Ministry holds activities and social events to promote the Christian faith

#### **Psychological Services Center**

The Psychological Services Center is an outpatient clinic that provides treatment and counseling services to children, adults, and families through individual and group therapy. It also serves as a teaching, training, and research center in the Graduate School of Psychology.

#### **University Accommodations**

Caroline Dormitory offers a relaxed and secure environment with resident supervisors on duty at all times. Each room is air-conditioned and furnished with a bed, a desk, a chair, and a closet. Shared facilities include bathrooms, kitchens, lounges, and computer rooms. Private rooms are provided for international students at College House Matsugasaki, located near the campus.







#### Kinkaku-ji Temple

Located in northern Kyoto, Kinkaku-ji (the Temple of the Golden Pavilion) is a Zen Buddhist temple most notable for having its top two floors strikingly decorated in radiant gold leaf. The temple was originally built as the retirement villa of the shogun Ashikaga Yoshimitsu. The building we see today is, like many historical buildings in Japan, a reconstruction of the original. The present structure dates from 1955, when it was restored to its full former glory following a fire.



#### Kiyomizu-dera Temple

One of the most celebrated temples in all of Japan, Kiyomizu-dera was founded in 780 and built in its current form in 1633. The temple is located in the wooded hills to the east of Kyoto, beside the crystalline Otowa waterfall that inspired its name (kiyomizu means "pure water"). While originally associated with the Hosso Buddhist sect, the temple's custodians severed that affiliation to form the independent Kitahosso sect in 1965. The temple was granted UNESCO World Heritage status in 1994.



#### Daitoku-ji Temple

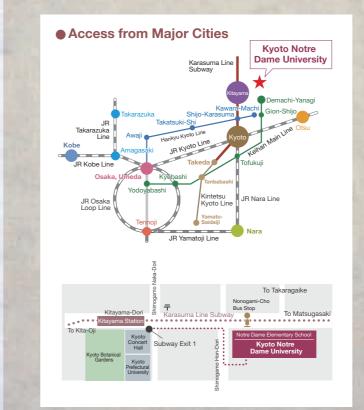
One of fourteen autonomous branches of the Rinzai school of Japanese Zen, Daitoku-ji is an expansive temple complex in northern Kyoto that comprises more than 20 sub-temples. The walled complex provides visitors with an authentic experience of Japanese Zen culture and architecture, while offering a superb variety of Zen gardens for public viewing. Following its founding in 1319, tea master Sen no Rikyu helped the temple to become a center for practicing the Japanese tea ceremony.



#### **Arashiyama**

The verdant riverside area of Arashiyama has been a popular tourist destination since the Heian Period (794–1185), when the ruling classes would come to relax in its natural splendor. Located on the western outskirts of Kyoto, Arashiyama is a perennial favorite throughout the year, but particularly during the cherry blossom and fall color seasons. In the heart of Arashiyama is the romantic Togetsukyo ("Moon Crossing") Bridge, the backdrop to many a tourist photo.











Kyoto Notre Dame University is situated near Kitayama Street in the Shimogamo district, a quiet and safe residential area in the northern part of Kyoto City with new cultural spots and excellent shops. Commuters and resident students alike enjoy an easy 15-minute journey downtown, either by city bus or by subway.

#### Access

- From Kansai International Airport (75 min.)

  Take the Haruka JR Express to JR Kyoto Station.
- From JR Kyoto Station (15 min.)
   Take the Karasuma Line subway heading to K01 Kokusaikaikan; get off at K03 Kitayama Station; walk 7 min. from Exit 1.
- From Hankyu-Line Karasuma Station (11 min.)
  Take the Karasuma-Line subway heading to K01 Kokusaikaikan;
  get off at K03 Kitayama Station; walk 7 min. from Exit 1.
- From Keihan-Line Demachi-Yanagi Station (10 min.)
  Take City Bus No.4; get off at Kitazonocho; walk 5 min. from Kitazonocho bus stop.